

# Financing My Education

## Theme and Level

**Theme:** Make Plans

**Level:** Next Steps

## At a Glance

Students use CIS Financial Aid Sort to begin financial planning for postsecondary studies.

**Time:** 50 minutes.

## Essential Questions

- How will I fund postsecondary education?
- What resources might exist for me?

## Preparation

- Secure computer lab with overhead projector enabled and CIS access
- Make copies of the *Financing My Education Worksheet*, one per student.

## Steps

1. Show PowerPoint (PPT) Slide 1. Tell students that the goal of this lesson is to identify possible funding sources for postsecondary education studies.
2. Show PPT Slide 2. Ask students, "If you wanted something very badly that cost well outside your means, what might you do?" Encourage students to volunteer constructive ideas, such as get a part time job to pay for it, borrow the money, ask parents for a loan, etc.
3. Tell students that this is the situation many students find themselves in as they consider college, but lack of funds is no reason not to attend college.
4. Show PPT Slide 3. Explain to students that many resources exist, from loans to grants and scholarships, which make college possible for anyone who cares to attend.
5. Explain that each of them will now use CIS Financial Aid sort to explore financial assistance options.
6. Select a volunteer with whom you can demonstrate Financial Aid Sort to the class, and then walk through using CIS Financial Aid Sort with this student. Be sure to demonstrate saving results and saving sample scholarships of interest to the student.
7. Show PPT Slide 4. Distribute the *Financing My Education Worksheet* and review the instructions.
8. Assign students to use Financial Aid Sort, save their results, and save any interesting scholarships.
9. Provide 20 minutes for this discussion.
10. Divide class into groups of four and encourage groups to share interesting scholarships that they found.
11. Provide 10 minutes for this activity.
12. Ask for volunteers to share interesting scholarships they discovered with the full class.
13. Show PPT Slide 5. Ask students to post their plans for the future, based upon scholarships they discovered, in the worksheet box then summarize this in their CIS portfolios, in the Next Steps: Make Plans, Education Plans section of Career Plan.

## Variations and Accommodations

- Students needing special assistance should be paired with a helpful class member for this activity.
- Students could complete Financial Aid Sort at home with a parent and bring scholarship ideas back to class.
- A plan for applying to several of these scholarships could be added to the assignment.

## Assessment

Use the *Financing My Education Scoring Guide* to evaluate student work.

## Portfolio

Students enter their reflections about what they learned in the text boxes within the Next Steps: Make Plans, Make Education Plans section of Career Plan. The following box needs to be completed: **What are your education plans after high school?**

## Materials

Computer lab with an overhead projector and CIS access

[Financing My Education \(PPTX\)](#)

[Financing My Education Scoring Guide \(PDF\)](#)

[Financing My Education Scoring Guide \(DOCX\)](#)

[Financing My Education \(PDF\)](#)

[Financing My Education \(DOCX\)](#)

## Goals and Standards

### *Common Core State Standards*

- English and Language Arts Career Anchor: Reading Informational Text
- English and Language Arts Career Anchor: Writing
- English and Language Arts Career Anchor: Speaking & Listening
- Mathematical Practice: Use Appropriate Tools Strategically

### *National Career Development Guidelines*

- GOAL CM2 Use a process of decision-making as one component of career development.
- GOAL CM1 Create and manage a career plan that meets your career goals.

### *American School Counselor Association*

- Academic Development, Career Development

*Bloom's Taxonomy:* Analyzing, Applying

### *American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success*

#### Mindset Standards

- Self-Confidence in Ability to Succeed
- Sense of Belonging in the School Environment
- Positive Attitude Toward Work and Learning

#### Behavior Standards: Learning Strategies

- Demonstrate Critical-Thinking Skills to Make Informed Decisions
- Apply Self-Motivation and Self-Direction to Learning
- Apply Media and Technology Skills
- Identify long- and short-term Academic, Career and Social/Emotional Goals
- Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions

#### Behavior Standards: Self-Management Skills

- Demonstrate Ability to Assume Responsibility
- Demonstrate Ability to Work Independently

#### Behavior Standards: Social Skills

- Use Effective Oral and Written Communication Skills and Listening Skills
- Create Positive and Supportive Relationships with Other Students
- Use Effective Collaboration and Cooperation Skills
- Use Leadership and Teamwork Skills to Work Effectively in Diverse Teams
- Demonstrate Advocacy Skills and Ability to Assert Self, when Necessary
- Demonstrate Social Maturity and Behaviors Appropriate to the Situation and Environment